Institutional Development Plan

GCW Jind

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GCW Jind (Govt)	Girls	Urban	2005	Chaudhary Ranbir Singh University, Jind	Department of Higher Education, Government of Haryana	2017

Vision and Mission
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.
The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The college ensures publicity and transparency in the admission process. Prospectus and other details are uploaded on the college website providing details and schedule of admission. The college promotes all round development of students through a wide range of extracurricular programs. It creates awareness among the students of their right and duties and social ethics and xecutes all schemes and plans of the government for the holistic growth of the girls. The college assures justice and equality to women in patriarchal society by extending economic emotional and moral support. It strives for the intellectual physical spiritual economical social and holistic development using modern technology, practical and innovative student centric methodology by providing a healthy, hygienic, eco-friendly, safe, secure and stress-free environment. It explores the creativity of the students through extracurricular activities such as cultral activities, competitions, seminars, workshops and lectures etc. The college provides the student financial support by implementing various government schemes and utilizing the government grant for the welfare of the students.
B. Describe the overall mission and purpose of the institution

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To empower young women through inclusive, value-based, and quality education that fosters critical thinking, self-reliance, and leadership, while respecting cultural roots and preparing them for a global future.

The Purposes of the College

1. Promote Women's Empowerment through Education
Provide accessible and affordable higher education to girls from all socio-economic backgrounds, helping them become confident, independent, and informed citizens.

2. Bridge the Urban-Rural Educational Divide
Bring world-class learning opportunities to rural and semi-urban areas, ensuring that location is not a barrier to academic or professional success.

3. Foster Scientific Temper and Rational Thinking
Encourage analytical thinking, creativity, and scientific inquiry, especially through practical and skill-based courses , internship, and digital literacy.

3. Instill Cultural, Ethical, and Social Values
Provide an education that integrates Indian cultural heritage with modern values of gender equality, sustainability, and social responsibility.

4. Encourage Participation in Nation-Building
Motivate young women to contribute positively to society through community engagement, awareness drives, and leadership in local and national initiatives.

5. Promote Health, Safety, and Well-being
Offer a safe, inclusive, and supportive environment that promotes the physical and mental well-being of every student.

6. Enable Holistic Development
Balance academic excellence with co-curricular and extracurricular activities, including sports, arts, and civic engagement, for well-rounded personality development.

7. Support Girls from Marginalized Communities
Provide scholarships, counseling, and mentoring to help first-generation learners and underprivileged students achieve their potential.

8. Build a Culture of Continuous Improvement
Commit to innovation in teaching, teacher training, feedback systems, and infrastructure to remain adaptive to future needs.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Sh. Jai Narain Gahlawat	9416496254	gcwjind@yahoo.com	

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Dr. Sandeep Sharma **Mobile No :** 7988424641 **Email Id :** gcwjind@yahoo.com	**Name :** Dr. Rajesh Boora **Mobile No :** 9416189911 **Email Id :** gcwjind@yahoo.com		Environment		

Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.Sc. MAJOR IN PHYSICS	4	2024	30	13
2024-25	UG	B. A.	3	2005	1200	1089
2024-25	UG	B.sc physical science	3	2013	480	288
2024-25	UG	BCA	3	2008	180	155
2024-25	UG	B.A major in English	3	2013	120	89

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2024-25	UG	BA major in geography	3	2014	1200	113
2024-25	UG	B.sc life science	3	2015	180	136
2024-25	UG	B.com	3	2005	600	359
2024-25	UG	B.com hons	3	2016	40	27

NAAC Accredation Details				
Cycle	Dateof Application	Accreditation Received Date	Grade	Valid Till
1		10/20/2021 12:00:00 AM	B	10/19/2026 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor of Arts	3	UG	Semester
2024-25	Bachelor of Arts with Major in English	3	UG	Semester
2024-25	Bachelor of Arts with Major in Geography	3	UG	Semester
2024-25	Bachelor of Arts with Major in Physics	3	UG	Semester
2024-25	Bachelor of Commerce	3	UG	Semester
2024-25	Bachelor of Computer Application	3	UG	Semester
2024-25	Bachelor of Science in Life Science	3	UG	Semester
2024-25	Bachelor of Science in Physical Science	3	UG	Semester

Faculty Status															
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification											Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor		1												1		
Associate Professor						2								2		
Assistant Professor	92	12	2			22	28							34		30

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UG Examination Results										
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)										
	SC		OBC		Other Reserved Categories		General		Total	
	M	F	M	F	M	F	M	F	M	F

PG Examination Results										
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)										
	SC		OBC		Other Reserved Categories		General		Total	
	M	F	M	F	M	F	M	F	M	F

Student Enrollment							
Student Details	**UG (1st Year)**	**UG (2nd Year)**	**UG (3rd Year)**	**PG (1st Year)**	**PG (2nd Year)**	**Diploma / Certificate**	**Total**
Total students	788	708	773				2269
No. of Female Students	788	708	773				2269
No. of SC Students	195	140	164				499
No. of OBC Students	234	195	227				656
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Student Dropout							
Student Details	**UG (1st Year)**	**UG (2nd Year)**	**UG (3rd Year)**	**PG (1st Year)**	**PG (2nd Year)**	**Diploma / Certificate**	**Total**
Total students	43	110	69				222
No. of Female Students	43	110	69				222
No. of SC Students							0
No. of OBC Students							0
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Fellowship/Scholarship/Fee Subsidy							
Student Details	**UG (1st Year)**	**UG (2nd Year)**	**UG (3rd Year)**	**PG (1st Year)**	**PG (2nd Year)**	**Diploma / Certificate**	**Total**
No. of Students receiving govt. fellowships and other resources in general category	79	6	100	0	0	0	185
No. of Female Students receiving govt. fellowships and other resources	381	165	304	0	0	0	850
No. of SC Students receiving govt. fellowships and other resources	170	126	158	0	0	0	454

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No. of OBC Students receiving govt. fellowships and other resources	132	33	46	0	0	0	211
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	138	68	21	0	0	0	227
No. of Students enrolled in NCC	42	17	0	0	0	0	59
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	80	60	40	0	0	0	180
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	151	198	102	0	0	0	451

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.78	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		40				40

2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		380				380
b)	If yes, specify Total no of students enrolled		1200				1200
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students		14431				14431
3.	Total number of reference books availbale in library for students		175				175
4.	Total number of e-books availbale in library for students		0				0
5.	Total number of journals and e-journals available in library for students		0				0
6.	Total number of audio books, CD & Videos available in library for students		0				0
7.	a) Is the library accessible to differntly-abled students?	No	Yes	No	No	No	
	b) If yes, describe the facilities provided		Through college Ramp				

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	0	0	0	0	0
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	0	0	0	0	0
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

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Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
	Hostel Details for Boys					
1.	**Does the College/Institute have Student Hostel?**	N	N	N	N	N
2.	**If Yes, Number of Hostels**	0	0	0	0	0
3.	**Intake Capacity**	0	0	0	0	0
4.	**Present Students Strength**	0	0	0	0	0
5.	**No. of SC students in hostel**	0	0	0	0	0
6.	**Facilities (Common room, Food, Games & Sports, Reading room etc.)**	0	0	0	0	0
7.	**Hostel accommodation fees per month**	0	0	0	0	0
8.	**Hostel mess fees per month**	0	0	0	0	0
9.	**Mess management (fully by students / fully by college admin / both)**	0	0	0	0	0
10.	**Are the hostels accessible to differently abled students?**	N	N	N	N	N
11.	**If Yes, No. of differently abled students in hostel**	0	0	0	0	0

Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
			Research Projects Details			
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Details	National	International	Commercial
	Patents Details		
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
	Incubation Center Details	
N	0	0

Type	Level	Funding Agency	Amount	Time Period
		Workshops/Seminars/Conferences Organised (Since 2016)		
0	0	0	0	0

Type of Participation	International	National	State	University
	Teacher's Participation in Seminars/Conferences			
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	4	12	0	0

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Total		4	12	0	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	0	0	2	6
Books	0	0	0	2
Chapter in Edited Book	0	0	0	2
Conference Proceedings	0	0	0	0
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored reasearch scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phill
0	0	0	0	0	0	0

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 12 University Level : 6	International Level : 0 National Level : 0 State Level : 1 University Level : 0	172
0	0	International Level : 1 National Level : 2 State Level : 20 University Level : 11	International Level : 0 National Level : 1 State Level : 1 University Level : 2	158

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awareded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 4 University Level : 16	International Level : 0 National Level : 0 State Level : 0 University Level : 14

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	Total Income	
Sr.No.	**Category/Head**	
1.	**Grants received from UGC**	0
2.	**Grants received from Distance Education Council**	0
3.	**Grants received from Other Central Govt. Departments**	0
4.	**Grants received from state government**	1176837
5.	**Grants received from local bodies**	0
6.	**Donation**	0
7.	**Tuition fees**	0
8.	**Development fees**	353550
9.	**Other fees**	0
10.	**Interests**	11535
11.	**Sale of Application forms**	0
12.	**Other Funds**	0

	Total Expenditure	
Sr.No.	**Category/Head**	
1.	**Salary, Allowances and Retirement benefits**	125219496
2.	**Buildings (Construction and Maintenance)**	438306
3.	**Library and Laboratories**	201608
4.	**Scholarships**	0
5.	**Grants to College**	0
6.	**Research & Development**	0
7.	**Sports**	105147
8.	**Other Expenses**	3585285
9.	**Accounts (Audit) Status, whether audited? (Yes/No)**	No

Curriculum Excellence Details		
Learning outcome of Exam Result	**Learning outcome of Employment**	**Student's Progression Rate**
Above 75% : 207 51% - 75% : 512 Pass and upto 50% : 31 Failed % : 0	Students employed after completion of course : 3 Students progressing to Higher Studies : 10	0

Students Applied Per Seat For Each Programme				
Academic Year	**Program Name**	**No. Of Application Received**	**Seats**	**Ratio**
2024-25	Bachelor of Arts	1246	400	3 :1
2024-25	Bachelor of Arts wih Major in English	46	40	1:1
2024-25	Bachelor of Arts with Major in geography	60	40	1.5:1
2024-25	Bachelor of Commerce	173	240	0.7:1
2024-25	Bachelor of Computer Apllication	203	60	3:1
2024-25	Bachelor of Science in Life Sciences	186	60	3:1
2024-25	Bachelor of Science in Physical Sciences	193	160	1:1
2024-25	Bachelor of Arts wih Major in Physics	25	30	0.8:1

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	Pedagogical Excellence	
Sr.No.	**Question**	**Answer**
1.	**Teaching- learning systems currently followed in the institution?**	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	**Pedagogical tools used for teaching students**	a) Presentation b) Demonstration c) Field Study d) Survey f) Case Study NA
3.	**Innovative teaching practices adopted in the institute**	a) PT_AOText b) Conferencing NA
4.	**Does the institute conduct regular industry-academia interface?**	N
4(a)	**If yes, Mention the number during 2020-21**	0
5.	**Does the institute have the practice of collecting feedback from students?**	Y
6.	**Does the institute implement the suggestions from student's feedback for improving pedagogy?**	Y

	Academic Administration	
Sr.No.	**Question**	**Answer**
1.	**Does the institute prepare an acedemic calendar for the year**	Y
2.	**Which of the systems does the institute follow?**	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	**Whether detailed lesson plans are given to students?**	Y
3(a)	**If yes, Is the lesson plan followed strictly?**	Y
4.	**Does the institute follow a monitoring system for completing courses within a set timeframe?**	Y
5.	**Type of attendance management system followed by the institute**	Monthly
6.	**Does the institute use any type of feedback system for appraising the performance of faculty members?**	Y
7.	**Is the rating communicated to teachers for improvement?**	N

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Sr.No.	Question	Answer
**Infrastructural Development & Maintenance**		
1.	**Is sufficient land available for the expansion of the institute's campus ?**	Yes
1(a)	**If yes, is there own land available?**	Yes
2.	**Are men and women hostels adequate as per demand?**	No
2(a)	**If yes, is there own land available?**	No
3.	**Are men and women toilet blocks adequate as per demand?**	Yes
3(a)	**If yes, is adequate space available?**	Yes
4	**What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)**	Hostels
5.	**Are the laboratory equipment, relevant to growth of different specializations, available in the institution?**	Yes
6.	**Type of infrastructural development work required for non-academic area for the institution (Select more than one)**	Residence Dispensaries
7.	**Is infrastructural development work needed in the institute for making it accessible for differently-abled students?**	No

Sr.No.	Question	Answer
**Collaboration / Partnering with Knowlwdge and Skills Hub**		
1.	**Does the institution have institutional/departmental collaborations with others?**	Y
2.	**Does the institution have a Faculty Exchange Programme (National & International)?**	N
3.	**Does the institution have a Student Exchange Programme (National & International)?**	N

Sr.No.	Question	Answer
**Effective Institutional Governance**		
1.	**Does the institute have a duly constituted governance body?**	Y
1(a)	**If yes, has it been approved?**	Y
1(b)	**How frequently the Governing body meets?**	As and when required
2.	**E-governance initiatives implemented**	
2(a)	**Has the institution implemented MIS?**	Y
2(b)	**Has the institution implemented ERP?**	Y
3.	**How is record keeping and data management done in the institute?**	Offline

4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	piggcwjind.ac.in

Stakeholders Involvement		
Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	Y
1(a)	If yes, Please mention the areas	R & D in college Library
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	nil
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?	Y

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	Monitoring & Evaluation	
Sr.No.	**Question**	**Answer**
1.	**Does the present administration, academic and financial system need monitoring and development for flawless implementation?**	Y
2.	**Does the institute have an IQAC cell?**	Y
3.	**How often do IQAC meetings take place?**	Quarterly
4.	**Which of the following audits does the institute conduct**	Academic Audit Financial Audit Administrative Audit

	Employment	
Sr.No.	**Question**	**Answer**
1.	**Which industry employs the most college graduates from your institute?**	IT Industry
2.	**Which industry is preferred by the most college graduates from your institute?**	Any Other : Govt. Sector
3.	**Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?**	Y

	Supporting Students from Disadvantaged Backgrounds	
Sr.No.	**Question**	**Answer**
1.	**What academic programs are female students actively pursuing?**	B.Sc in Life Science, B.Sc in physical science, B.Com, B.A, B.C.A, B.Sc Major in physics.
2.	**What academic programs are Scheduled Caste/Tribe students actively pursuing?**	B.Sc in Life Science, B.Sc in physical science, B.Com, B.A, B.C.A, B.Sc Major in physics.
3.	**What academic programs are differently-abled students pursuing?**	B.Sc in Life Science, B.Sc in physical science, B.Com, B.A, B.C.A, B.Sc Major in physics.

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Strategic Goals

Strategic goals of P.I.G. Govt. College for Women are as under:

1. Promote Holistic and Multidisciplinary Education
Encourage curriculum flexibility with multiple entry-exit options, integration of arts, science, and vocational subjects to develop well-rounded individuals.

2. Enhance Access, Equity, and Inclusion
Improve participation of underrepresented groups (e.g., women, SC/ST/OBC, rural students, and persons with disabilities) through scholarships, outreach, and infrastructure.

3. Improve Quality and Excellence in Teaching & Learning
Emphasize outcome-based education, use of ICT, continuous professional development for faculty, and adoption of learner-centric pedagogies.

4. Ensure Employability and Skill Development
Introduce skill-based, vocational, and internship-integrated courses to prepare students for the job market and entrepreneurship.

5. Promote Research, Innovation, and Critical Thinking
Create opportunities for undergraduate research, promote inquiry-based learning, and link research with local and national challenges.

6. Digital Transformation and ICT Integration
Integrate digital learning platforms (like SWAYAM, Virtual Labs, and DigiLocker), Learning Management Systems (LMS), and online assessments to modernize education delivery.

7. Strengthen Institutional Governance and Autonomy
Develop transparent, accountable, and participatory administrative processes with focus on autonomy, accreditation, and benchmarking.

8. Foster Environmental and Social Responsibility
Embed environmental sustainability, ethics, gender sensitization, and community engagement in academic and campus activities.

9. Support Faculty Development and Welfare
Provide ongoing training, fair recruitment and promotion policies, and incentives for research, innovation, and excellence in teaching.

Governance Quality Index					
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
Next Year	0	48	8	0	0	0

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Academic Excellence Index						
Target	**Exam conduction & declaration of results**	**Plagiarism Check**	**NAAC**	**Teacher Student Ratio**	**% Details**	**No.of foreign collaborations**	**Subscription to INFLIBNET**
Next Year	0	N	2	1:35	**% of Visiting Professors :** 0 **Students passing with 60% or more marks :** 67 **Students receiving awards at National & International Level :** 0 **Expenditure on Library,cyber library & Lab :** 5 **Faculty under pedagogical Training :** 0 **Faculty involved in further education :** 0 **Dropout rate :** 10	0	Y

Equity Initiative Index					
Target	**SC Students %**	**ST Students %**	**Female Students %**	**Existence of CASH**	**Existence of Social Protection Cell**
At Present	22	0	100	Y	Y

Research And Innovation Index			
Target	**Pre-faculty Publication**	**H Index of scholars**	**Doctoral degrees awarded per academic Staff**	**% Details**
Next Year	0	0	0	**Staff involved as principal researcher :** 0 **Research projects fully or more than 50% funded by external agencies,industries :** 0 **Petents granted :** 0 **Faculty receiving national/international awards :** 0 **Income of the institute through research :** 0 **Doctoral degrees in total number of degrees awarded :** 0 **Expenditure on research & related Facilities :** 0 **Income generated from non grant Sources :** 0

Student Facilities					
Target	**Professional Development Programs**	**Placement Cell**	**Infrastructure Maintenance & Addition**	**Hostel Beds for Female Students**	**Hostel Beds for Male Students**	**Student Feedback Surveys**
Next Year	1	Y	10	0	0	136

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Infrastructure & Others				
Target	**Income generated from Training Courses**	**Income generated from Consultancy Services**	**Computers-Students Ratio**	**Internet Connectivity**
Next Year	0	0	1:45	Y

Institutional Project Budget		
Sr.No.	**Activities**	**Project Life Allocation**
A	**Infrastructure**	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	0
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	140441
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel,mess etc.,	0
B	**Research and development support**	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	**Faculty Development Support**	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0
D	**Institutional reforms**	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	**Academic support**	
	i. Creation of new departments/courses	0
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	0
	iv. Student support activities	348510
F	**Others**	0
	Total	488951